

| | TIOTI IICIIOTI | | pendas/admors/ionns | | piays | | | | | | 1 | Ka and a day | 2 | Inference Skills |
|------------|-------------------------------|--|---|-----------|-------------------------------------|------------|---|---|--|---|---|-------------------------|---|------------------------------|
| F | Reading texts critically | Э | Writing accurately, fluently and effectively | | Plan, write, edit and proof read | ı | Consolidate and build on grammatical knowledge | J | Speak confidently and effectively | | - | Knowledge | _ | |
| | | | | | | | | | | | 3 | Selection of discerning | 4 | Writing with Accuracy |
| | GCSE Specification Components | | | | | | | | | | | references | | , resulting |
| | Shakespeare | | OC3L 3P | | | 15 | T | | | | | Comparative Ideas | 6 | Analytical and Evaluative |
| \bigstar | onanespeare | % | Post-1914 Literature`s | 中 | 19th Century Novel | <u>\</u> | 19th Century Extracts | 4 | Poetry | 5 | 5 | | | |
| Ęţ | Creative Writing | \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\ | Non-fiction extracts | \approx | Viewpoint Writing | \bigcirc | Modern Texts | | | | 7 | Creative Idea | 8 | Creating a Viewpoint |
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