

What is the Amazon Rainforest?

Encanto and Colombia

Who was Frida Kahlo?

Healthy eating in Spain

What is the day of the dead?



Who was Velázquez?

MFL

Learning Journey



University
Apprenticeships

BYRON
SIXTH FORM COLLEGE

13

Patrimonio cultural and Como Agua Para Chocolate

La influencia de los ídolos, la identidad regional and Volver

Los valores tradicionales y modernos, ciberespacio and la igualdad de los sexos

La inmigración, el racismo and la convivencia

Jóvenes de hoy, ciudadanos de mañana, monarquías y dictaduras and movimientos populares

AQA A Level: / Core content:

AQA A Level: / Core content			
A: Social issues and trends	B: Political and artistic culture	C: Grammar	D: Works: Literary texts and films



12

El colegio y mi futuro

Fiestas, tradiciones y rutina

Theme 1 – Identity and culture

Theme 2 – Local, national, international and global areas of interest

Theme 3 – Current and future study and employment

AQA GCSE: themes studied:



10

México

Mi tiempo libre

Donde vivo

Las vacaciones

Theme 1 - Identity and culture

Theme 2 – Local, national, international and global areas of interest



9

Mi futuro

Los derechos humanos

El Camino de Santiago

Festivales

Theme 1 - Identity and culture

Theme 2 – Local, national, international and global areas of interest



8

Hispanohablantes influyentes

El Nabo Gigante y el Sistema Solar

La Selva Amazónica

Encanto

KS2
Speaking in sentences
Write phrases from memory
Reading aloud using phonics
Dictionary use
Explore patterns
Express opinions



Curriculum Links											
ENG	English	Science	Geography	DT	MFL	MFL	PE	RE			
+	Maths	History	ICT	Music	Art	Art	Careers	PHSE			

AQA GCSE: themes studied:		
Theme 1: Identity and culture	Theme 2: Local, national, international and global areas of interest	Theme 3: Current and future study and employment
A: Me, my family and friends	A: Home, town, neighbourhood and region	A: My studies
B: Technology in everyday life	B: Social issues	B: Life at school/college
C: Free-time activities	C: Global issues	C: Education post-16
D: Customs and festivals in Spanish-speaking countries/communities	D: Travel and tourism	D: Jobs, career choices and ambitions

Modern Foreign Language Skills in the National Curriculum			
A	Identify and use tenses or other structures which convey: A1 present A2 past, A3 future	B	Use and manipulate a variety of key grammatical structures and patterns, including voices and moods, as appropriate
C	Develop and use a wide-ranging and deepening vocabulary that goes beyond their immediate needs and interests that allows them to give and justify opinions and take part in discussion about wider issues	D	Use accurate grammar, spelling and punctuation