

Equality information and objectives (Public Sector Equality Scheme Statement for Publication

2023

**St Bede's Catholic School &
Byron Sixth Form College**



Public Sector Equality Duty

The Equality Act 2010 replaced all previous discrimination law. It has simplified the law and extends protection from discrimination in some areas.

School and Academies must adhere to the following:

- Protection against discrimination is extended to pupils who are pregnant or who have recently given birth, and pupils who are undergoing gender reassignment;
- It is now unlawful for employers to ask health related questions of applicants before job offer, unless the questions are specifically related to an intrinsic function of the work;
- New positive action provisions will allow schools to target disadvantage experienced by pupils with particular protected characteristics;
- It is now unlawful to victimise a pupil for anything done in relation to the Act by a sibling or parent;
- The Act will extend the reasonable adjustments duty to require schools to provide auxiliary aids and services to disabled pupils;
- The previous specific duties on schools have been combined into the new Public Sector Equality Duties (PSED); and
- There is a requirement to have an Access Plan to improve access for disabled pupils.

Protected characteristics:

It is unlawful for a school to discriminate by treating individuals less favourably because of their:

- Sex
- Race
- Disability
- Religion or belief
- Sexual orientation
- Gender reassignment
- Pregnancy/maternity
- Age
- Marriage/civil partnership

Children and young people under the age of 18 have limited protection under the Age characteristic. It is lawful to treat people differently because of their age in circumstances where the law allows, or requires, people to be treated differently because of their age.

St Bede's Catholic School & Byron Sixth Form College Profile

St Bede's Catholic School & Byron Sixth Form College is an 11-18 Faith school for boys and girls that receives pupils with a wide range of physical, educational, emotional and spiritual needs. St Bede's is an average-sized secondary school. The proportion of pupils from minority ethnic groups is below average; so too is the proportion who speak English as an additional language. Our pupil premium (funding to support pupils known to be eligible for free school meals, children of service families or those who are looked after by the local authority) percentage stands at 35%. The proportion of pupils at SEN support is above average; and the proportion with Educational Health Care Plan is below average.

Data relating to staff characteristics is as at 01st January 2023.

Protected Characteristics: Sex

	Male		Female	
	Number	Percentage	Number	Percentage
Students	517	56%	401	44%

Protected Characteristic: Religion/Belief

	Number	Percentage
Roman Catholic	395	43%
Other	523	57%
TOTAL	918	100%

Catholic Education Service Census – January 2023

Protected Characteristic: Disability

	St Bede's Catholic School	Nationally
Total pupils on roll	918	3,291,500
Pupils with a statement of special educational needs (SEN) or education, health and care (EHC) plan	14.3%	12.2% (7-11) 2.0%

Schools Performance tables: (www.compare-school-performance.service.gov.uk/find-a-school-in-england)

Protected Characteristic:

Race Years 7 – 11

Ethnicity*	Years 7 - 11
White British	94%
White – Any other background	2%
Mixed / dual background	1.5%
Asian – Asian British	2.4%
Black – Black British	0.5%
Chinese	0.1%

Catholic Education Service Census – January 2023

Protected Characteristic: Staff Pregnancy/Maternity

Number of staff	Pregnant	Maternity
119	0	3

Protected Characteristic: Sexual Orientation

No data about the sexual orientation of pupils, parents or staff is collected or held by the school. Were it to be communicated to the school regarding a pupil, it would be recorded in the child's affective file.

Protected Characteristic: Marriage and Civil Partnership

When information about changes in marital status or home circumstances is communicated to school, it is recorded in SIMS.

No data is collated by the school about staff or parents' marital status, apart from names given for home contact and information about whether letters home or reports are to be duplicated and sent to two addresses.

Protected Characteristic: Gender Reassignment

No data is collected by the school about gender reassignment and the pupil or staff population.

Staff by Occupational Group and Gender

Where employees hold more than one contract with the School they have only been included once in the figures below in the post in which they have more contracted hours.

	Male		Female	
	Number	Percentage	Number	Percentage
Leadership	3	3%	5	4%
Teaching (incl. TLRs)	24	20%	36	30%
Teaching Assistant	0	0%	4	3%
Support	5	4%	4	3%
Admin	0	0%	5	4%
Site, Cleaning, Catering	2	2%	31	26%
TOTAL	34	30%	86	70%

	Male		Female	
	Number	Percentage	Number	Percentage
Gender	27	26%	75	74%
Disability	-	-	-	-

Staff by Religion

Number of staff	Roman Catholic	Christian	No religion	Other religion	Not collected
119	35	37	15	5	27

Staff by Ethnicity

Number of staff	White British	White, any other White background	Asian or Asian British, Indian	Any other ethnic background	Not obtained
119	108	4	3	2	2

Collecting and analysing equality information for pupils at St Bede's Catholic School & Byron Sixth Form College

St Bede's Catholic School & Byron Sixth Form College is an inclusive school and we aim to use the curriculum and learning to encourage all individuals to fulfil his potential. We collect and analyse the following equality information for our pupils:

- Attainment levels;
- Attendance levels;
- Exclusions (internal and external);
- Participation in extra-curricular activities & school visits; and
- Behaviour incidents (Including racist Incidents).

Equality Objectives

The following equality Objectives have been identified:

- to increase understanding between religious and ethnic groups;
- to promote British Values and implement the Prevent Duty; and
- to anticipate the needs of incoming pupils including as traveller children, disabled Children and children with English as an Additional Language.

Review

Equality information will be updated annually and published on the School web site. Progress against Equality Objectives will be reviewed by the Local Governing Body annually and updated every 4 years.