



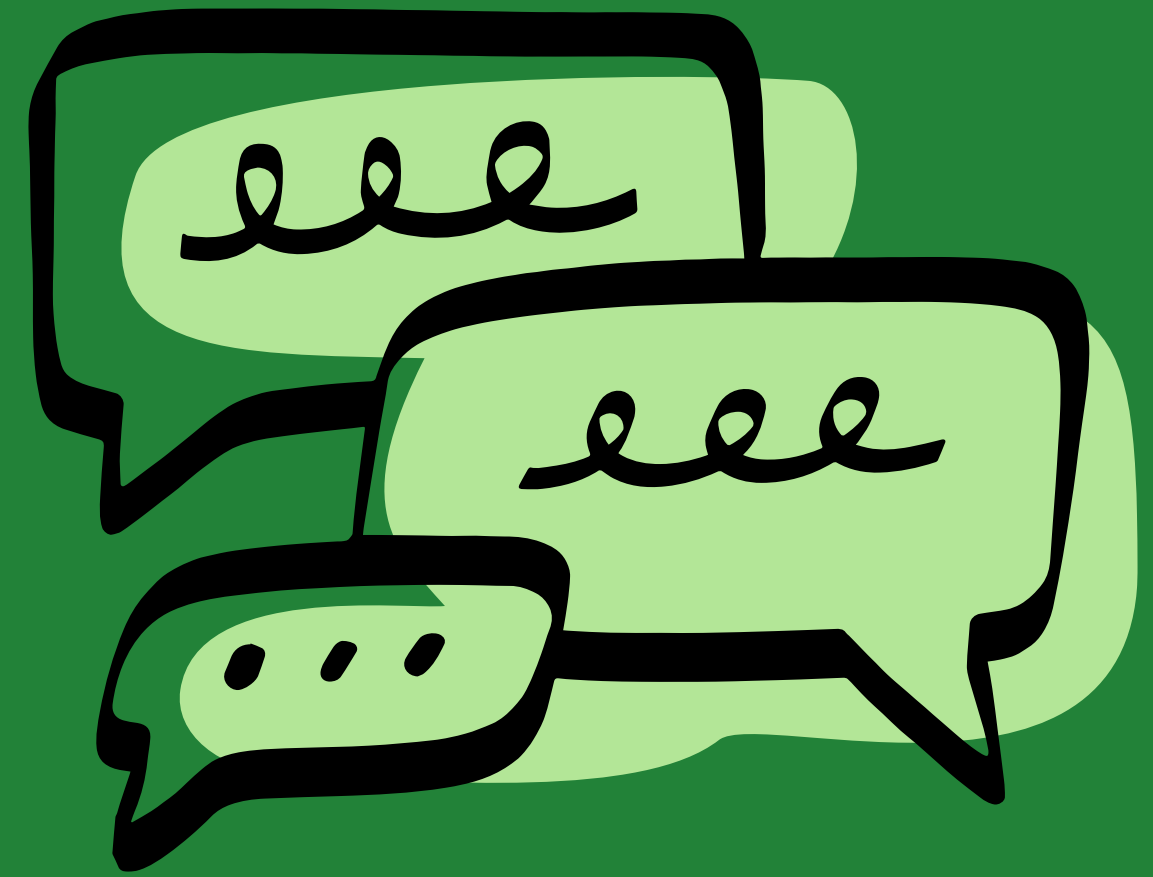
Online Safety Briefing for Parents



- Talk, don't just monitor
- Check devices & accounts
- Free parental control tools
- Practical tips
- If you're worried



- **Talk, don't just monitor**
 - Have regular conversations about apps, games & online friends
 - Set clear rules about screen time & online behaviour
- **Check devices & accounts**
 - Set up devices in your name as parent/carer
 - Review privacy settings on social media & gaming apps
 - Remind your child never to share personal details or locations publicly





- **Free parental control tools**



- **Google Family Link** - manage screen time, block apps, track location

- **Apple Screen Time** - built into iPhones/iPads for reports & limits

- **Microsoft Family Safety** - works across Windows & Xbox

- **Qustodio** (free version) - app & web monitoring, daily reports

- **Broadband & mobile providers** - BT, Sky, Virgin, EE, Vodafone all offer free parental filters





- **Practical tips**

- Keep devices in shared spaces, especially at night
- Know your child's passwords (explain it's about safety)
- Check chat functions in games & apps - risks often come via messaging
- Be a role model in your own online behaviour



- **If you're worried**

- Contact school safeguarding team
- CEOP - www.ceop.police.uk
- NSPCC / Childline - 0800 1111





Year 7-11 Homework Policy.

- New homework policy for 2025-26
- Pupils are currently practising this policy in school for three weeks to ensure all pupils understand the expectations, and pupils who may need additional support can be identified.
- Retrieval homework set each night from Monday-Friday (approx. 30 minutes)
- Homework for years 7-9 will consist of the retrieval homework set from knowledge organisers.
- Homework for years 10 and 11 will consist of retrieval homework set from knowledge organisers and any additional homework subject teachers deem appropriate.



Year 7-11 Homework Policy.

Each night homework for years 7-11 will consist of Look, Cover, Write, Check, Respond and 5 questions from the knowledge organiser booklet.

- Look, Cover, Write, Check, Respond is a retrieval/revision method with the aim of moving information into the long-term memory.
- Knowledge Organiser booklets contain the key knowledge pupils need to succeed in each subject.
- All pupils need to do is memorise the information in the knowledge organiser booklets, parents don't need any additional knowledge to support pupils with homework.



Year 7-11 Homework Policy.

The Look, Cover, Write, Check, Respond process:

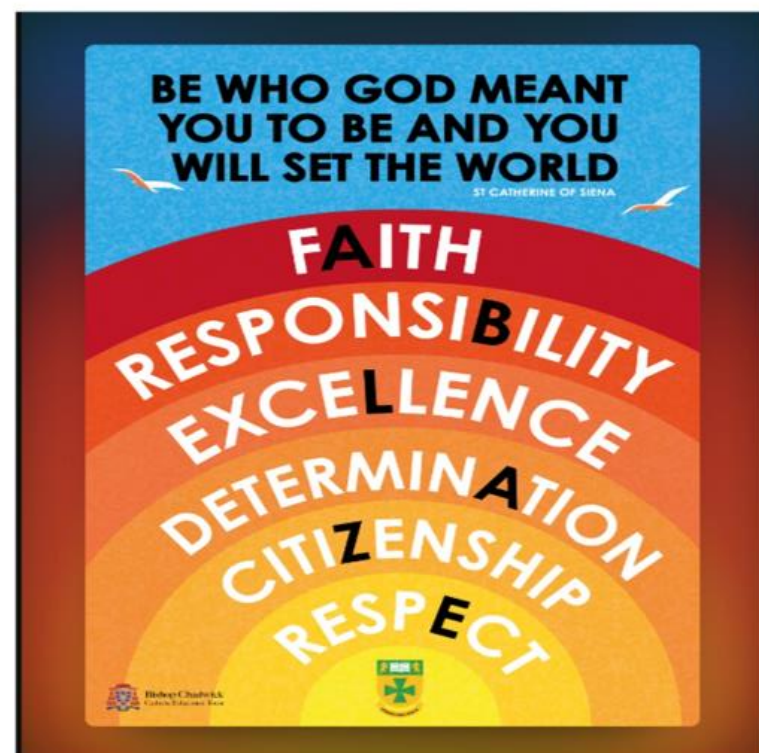
- Look: Focus on a small chunk of information (e.g, sentence or bullet point from knowledge organiser booklet)
- Cover: Place something over the information to hide it (planner, paper etc)
- Write: Write the information down from memory in the homework book.
- Check: Reveal the original text and compare it to what you've written.
- Respond: In green pen, make any necessary corrections or fill in any gaps so the text you have written matches the original in the knowledge organiser



Year 7-11 Homework Policy.

Homework (Tuesday)

Year 8



Name: _____
Form: _____
Form Tutor: _____

Year 8 Homework Cycle 1		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Monday	Science	Biology – Organ systems – Digestion : Page 74	Scientific attitudes & experimental skills Key knowledge and Key questions 1-5: Page 83	Biology – Organ systems – Breathing: Page 75	Analysis and evaluation Key knowledge and Key questions 6-10: Page 83	Physics – Forces & motion : Page 81	Chemistry – Metals & reactions: Page 78
Tuesday	RE	What is the story of the Fall? Page 87	What is Baptism and who is it for? Page 68	Prophecies about caring for the poor: Page 69	Saint Oscar Romero Page 70	What is the story of the Fall? Page 67	What is Baptism and who is it for? Page 68
Wednesday	Maths	Laws of Indices Key Knowledge: Page 46	Laws of Indices Key Methods: Page 46	Laws of Indices Key Knowledge: Page 46	Laws of Indices Key Methods: Page 46	HCF & LCM Key Knowledge: Page 47	HCF & LCM Key Methods: Page 47
Thursday	English	Context – To Kill a Mockingbird: Page 18	Concepts Page 20	Language Page 21	Context – To Kill a Mockingbird: Page 18	Concepts: Page 20	Language: Page 21
Friday	History	The Kingdom of Benin- key knowledge: Page 35	Transatlantic Slave Trade- key knowledge: Page 36	Abolition of the Slave Trade- key knowledge: Page 36	The Kingdom of Benin- key knowledge: Page 35	Transatlantic Slave Trade- key knowledge: Page 36	Abolition of the Slave Trade- key knowledge: Page 36
		Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Monday	Science	Biology – Organ systems – Digestion : Page 74	Scientific attitudes & experimental skills Key knowledge and Key questions 1-5: Page 83	Biology – Organ systems – Breathing: Page 75	Analysis and evaluation Key knowledge and Key questions 6-10: Page 83	Physics – Forces & motion : Page 81	Chemistry – Metals & reactions : Page 78
Tuesday	MFL	Sentence builders 1 and 2: Physical description and personality description: Page 87	Sentence builders 3 and 4: Present tense –AR and present tense –er/-ir: Page 88	Sentence builders 5 and 6: Hay with present tense and giving opinions: Page 89	Sentence builders 7 and 8: The verb “ir” and –ar verbs in the present tense: Page 92	Sentence builders 9 and 10: Sequencers and “fue”: Page 94	Sentence builder 11: Preterite tense: Page 96
Wednesday	Maths	HCF & LCM Key Knowledge: Page 47	HCF & LCM Key Methods: Page 47	Mixed Numbers Key Knowledge: Page 48	Mixed Numbers Key Methods: Page 48	Mixed Numbers Key Knowledge: Page 48	Mixed Numbers Key Methods: Page 48
Thursday	English	Context – Long Way Down: Page 19	Concepts: Page 20	Language: Page 21	Concepts: Page 20	Language: Page 21	Concepts: Page 18
Friday	Geography	Globalisation The Global Shift: Page 27	The Impacts on HICs and LICs Changing Places Page 28	Global Responsibility and Migration and Pollution: Page 29	Globalisation The Global Shift: Page 27	The Impacts on HICs and LICs Changing Places: Page 28	Global Responsibility and Migration and Pollution: Page 29

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Year 7-11 Homework Policy.

Look,
Cover,
Write,
Check



Knowledge Organiser: (RE – Year 8: Cycle 1)

Prior Knowledge:

Students have studied what baptism is and the story of the good Samaritan.

Key Skills:

Identify

- Learn key vocabulary and apply it to answers.

Describe

- Describe what baptism is.
- Describe what love for your neighbour means
- Describe what a prophetic text is
- **Explain**
- Explain why baptism is important
- Explain why love for our neighbour is important
- Why prophetic texts are important

Evaluate

- Evaluate whether love for our neighbour is the most important aspect of being Christian.
- Evaluate whether prophetic texts have relevance today.

Key Knowledge:

What is baptism and who is it for?

[Redacted]

[Redacted]

Some people are baptised as babies because this gets rid of their original sin as early as possible. Some people have believer's baptism as an adult because they can understand the promises they are making

What does love of neighbour mean today?

Jesus taught that one of the greatest commandments was to love our neighbour. A neighbour is anyone- it doesn't matter if we know or like them- we should love them.

The story of the Good Samaritan teaches us to look after people even if they from a different community. In the letter *Fratelli Tutti* (All Brothers and Sisters) Pope Francis reminds us that we are all connected to each other just like family and therefore should care for everyone.

What is a prophetic text?

Prophets share God's messages. They make prophecies which can be warnings, encouragement or predictions.

Prophetic texts follow a pattern of being called by God, having a message to deliver and fulfilment of the message.

Sometimes prophecies suggested terrible events would occur unless people returned to following God's laws. Amos talked about our need to repent (be sorry for what we have done).

Curriculum and Career Links: PSHE- Citizenship

Key Questions:

- 1.What is baptism and what does it do for a person?
- 2.What does the water used in baptism symbolize?
- 3.Why do some people choose to be baptised as babies?
- 4.Why might someone prefer believer's baptism as an adult?
- 5.What did Jesus mean when he said we should "love our neighbour"?
- 6.What does the parable of the Good Samaritan teach us about how to treat others?
- 7.What message does Pope Francis give in *Fratelli Tutti* about how we should treat other people?
- 8.What is a prophet?
- 9.What is the typical pattern found in prophetic texts?
10. What was the main message from the prophet Amos?

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Five
homework
questions.

Page



Year 7-11 Homework Policy.

- Pupils bring their completed homework (in their homework exercise book) into school each day .
- The homework will be checked by tutors in the ‘morning meeting’ and pupils will assess (and correct if necessary) the five questions they completed for homework the night before.



Morning Meeting

8:45 – 9:10, every day.

Part 1

- Review of Homework
- Maths Challenge
- Spelling Test

Spellings

1. Miserly – Mi/ser/ly
2. Cynical – Cyn/i/cal
3. Jovial – Jo/vi/al
4. Materialistic – Mat/e/ria/list/ic
5. Ominous – Om/in/ous

Questions: English

Year 10

- 1) What is a narrative?
- 2) What is description?
- 3) Give three rules when writing dialogue?
- 4) What is a linear narrative?
- 5) What is an open ended narrative?



444

100

9

4

4

2

9





Morning Meeting

Part 2

- Reflection

Examen

Be Sorry

Was there anything you said or did which you regret?

Is there anyone you need to forgive?

Are there any grudges you need to let go of to help you have a better day today than you had yesterday?

What do you regret? Who do you need to forgive?

Examen

Be Changed

What changes, big or small, will help to be the best person you could be ?

How can you be better today than you were yesterday?

Ask God to help and guide you on your journey to be the person God made you to be.



Behaviour Update 2025-2026

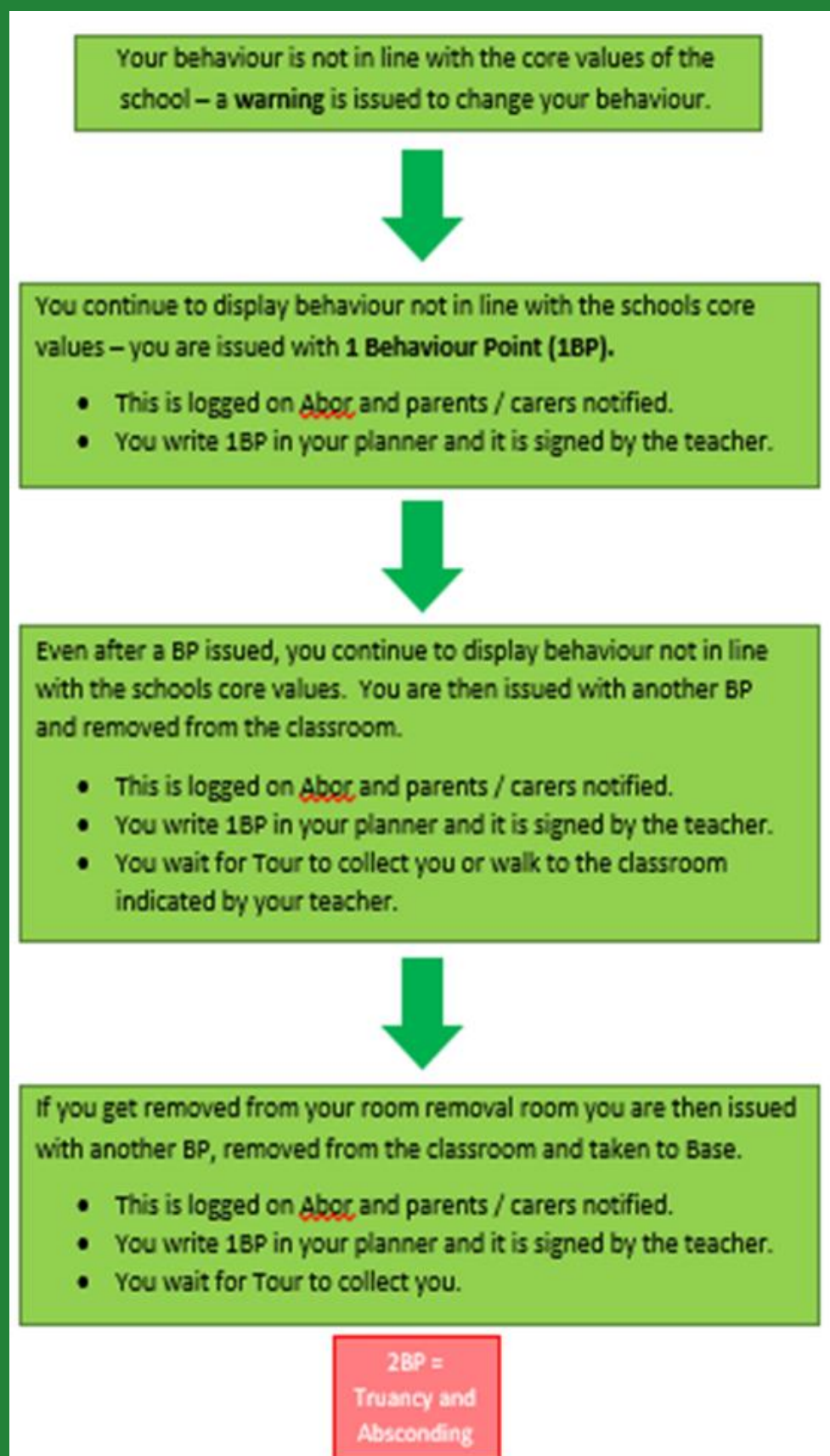
Credits

- **ABLAZE Credits**
- **Weekly credit prizes**
- **Weekly Attendance prizes**
- **St. Bede's Standards postcards**
- **Weekly lunchtime reward pass for each House**
- **Termly celebration assemblies**
- **Termly celebration trips**

- **Faith**
- **Responsibility**
- **Excellence**
- **Determination**
- **Citizenship**
- **Respect**



Behaviour Update 2025-2026



How Debits will be issued



Behaviour Update 2025-2026

Debits

All detentions will take place the following day, so that:

- Students can have a fresh start the following day.
- Students can reflect on their previous day and be the best version of themselves.
- All behaviours can be monitored on a lesson-by-lesson basis with a serious incidents being picked up straight away.
- Any errors can be picked up quickly

Most incidents are indicated as 1 Behaviour Point.

However, 2 Behaviour Points are issued for the following;

- Truancy
- Absconding



Importance of regular Attendance

Legal requirement to attend school

- It is illegal to not attend school regularly without good reason (The Education Act 1996).
 - This means it is a criminal offence if parents/carers do not ensure their child attends school regularly and on time.
 - The Government have declared tackling poor attendance as a national priority.
 - If your child is unable to attend school, please contact the main office as soon as possible.
 - If your child is absent, they must get caught up on work missed and complete the work in their knowledge organiser.
-
- Attendance above 97% is coded '**GREEN**' (Safety Zone)
 - Attendance between 92% and 96.99% is coded '**AMBER**' (At Risk Zone)
 - Attendance below 92% is coded '**RED**' (Danger zone)



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Facts and Figures

- St Bede's whole school attendance last academic year was **90.5%**
 - With **16,000 days** of lost learning and **80,000** lessons being missed.
 - On average, each pupil lost **18 days** of school (almost 4 full weeks), which is **90 lessons** of lost learning.
 - At the end of the year almost **1 in 3 pupils** had an attendance **below 90%**.
 - These pupils are now deemed as being 'persistently absent' from school; pupils within this group are twice as likely to **not achieve their academic potential**.
 - These pupils will statistically **drop at least 1 GCSE grade per subject** if attendance continues to be below the minimum expected standard.
- If a pupil has an attendance of 90% or below in each year of their time in school, they will miss over **500** lessons.



0 days of school	100%	Perfection
Equates to 2 days off school each year	99%	Excellent
Equates to 5 days off school each year	97%	Good
Equates to 10 days off school each year	95%	Slight Concern
Equates to 20 days off school each year	90%	Concerned
Equates to 30 days off school each year	85%	Very Concerned

